The TIG Network is uniquely positioned to support coping and recovery. The current context of the global pandemic is unprecedented, leading some of us to experience feeling a lack confidence in skills or knowledge to apply; being frozen or unsure of our actions. This is uncharted territory, however, what we know about crisis response can be applied with thoughtful planning to meet needs in the current context.

Extending Best Practices: Crisis Leadership
Discussion Guide

Share TIG Leader Guidance Extending Best Practices: Crisis Leadership with your Administration and/or Crisis Leadership Team. Encourage them to read and come prepared to discuss. The following prompts and questions can be used to guide the discussion.

Acknowledge: The purpose of our time today is to really have dialogue about how this experience is impacting our role as a leader, explore what we are doing to support positive outcomes, and to identify any other steps that may be valuable to create a safe and supportive experience during school closure. I encourage honesty, and transparency. It is not a critique. Only by sharing ideas, and honest experiences can we best meet your needs and by extension those of staff, students, and families.

1. What has it been like for you to be a designated leader during this unusual time?
    a. Have you noticed anything different about yourself?
    b. Have you noticed anything different about your leadership style?

2. When you read the TIG Guidance Document on Crisis Leadership what stood out to you?
    a. What are you doing already?
    b. What was something new to you?
    c. What action do you want to take?

3. During school closure we are in an ongoing crisis phase. We will shift to response and recovery once we are moving toward return to school. We can consider this time as a blend of *Containment, Resilience* and *Community Building*.
    a. What have we done well in these areas for students? For Staff? For each other?
    b. What could we improve for students? For Staff? For each other?

4. Having Healthy, Stable and Coping adult staff will be critical in supporting our district and its students when we return to school. In what ways are we supporting safety (psychological and physical) for *all* staff during this time?
    a. What are we doing well now?
    b. What are we doing well but on a limited scale that we could extend or scale up?
    c. What gaps are there? Are there actions we can take to better foster self-care, positive coping, and work-life balance?

5. In what ways can we as an administration team support each other?
    a. What resources do you/we need to be successful?
    b. What steps can we take to conserve energy, practice self/team care?